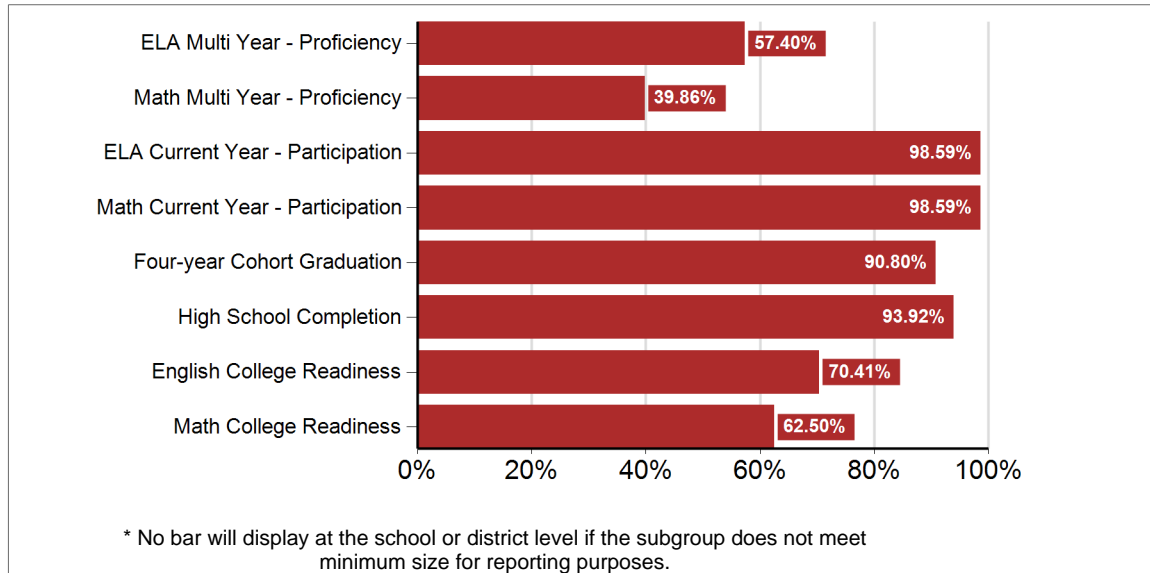


Douglas 51-1 | Douglas High School - 03





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points  67.1 out of possible 100	67.10%
College and Career Readiness  19.94 out of possible 30	66.47%
High School Completion Indicator  27.71 out of possible 30	92.37%
Student Achievement  19.45 out of possible 40	48.63%

Douglas 51-1 | Douglas High School - 03

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	216
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

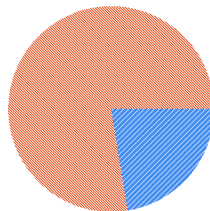
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	46.79
Average Years of Experience	16
Percent with Advanced Degrees	77.55%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

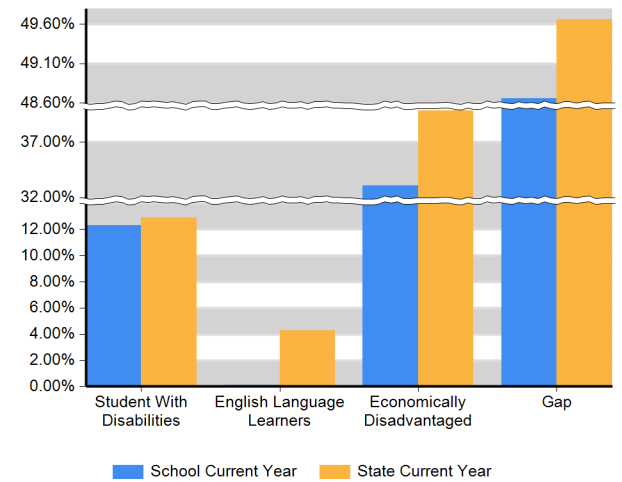
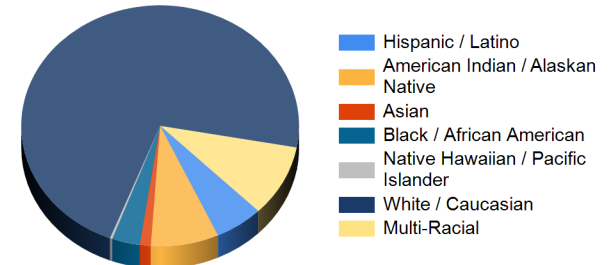
Degrees Earned for Instructional Staff

 Bachelors - 22.45%
 Doctorate - 0.00%
 Masters - 77.55%
 Specialist - 0.00%



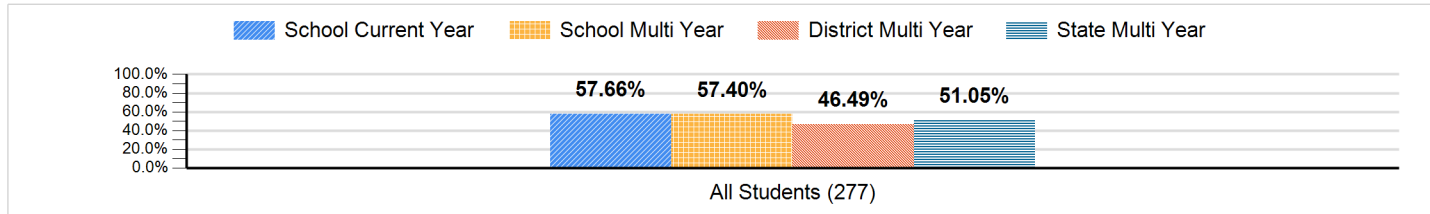
Student Population

**Race/Ethnicity
Percent of Student Population**



Douglas 51-1 | Douglas High School - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	277	57.66	57.40	46.49	51.05
Hispanic / Latino	18	58.33	61.11	48.55	36.32
American Indian / Alaskan Native	10	*	50.00	28.47	21.65
Asian*	*	*	*	65.71	46.41
Black / African American	11	*	72.73	42.65	32.55
Native Hawaiian / Pacific Islander*	*	*	*	63.64	48.11
White / Caucasian	199	58.89	56.28	46.92	57.23
Multi-Racial	33	54.55	60.61	50.00	46.17
Student With Disabilities	31	28.57	22.58	16.04	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	75	56.10	60.00	34.68	34.60
Female	134	64.86	63.43	53.59	57.21
Male	143	49.21	51.75	39.65	45.18
Migrant*	*	*	*	*	13.36
Gap	119	48.53	51.26	35.49	34.20
Non-Gap	158	66.67	62.03	58.71	67.48

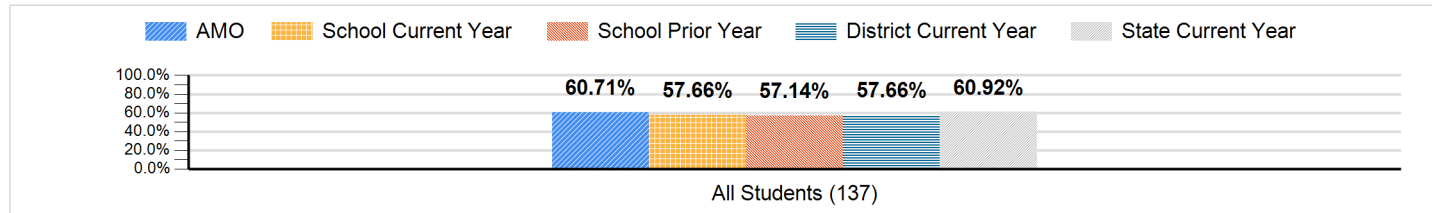
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Douglas 51-1 | Douglas High School - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

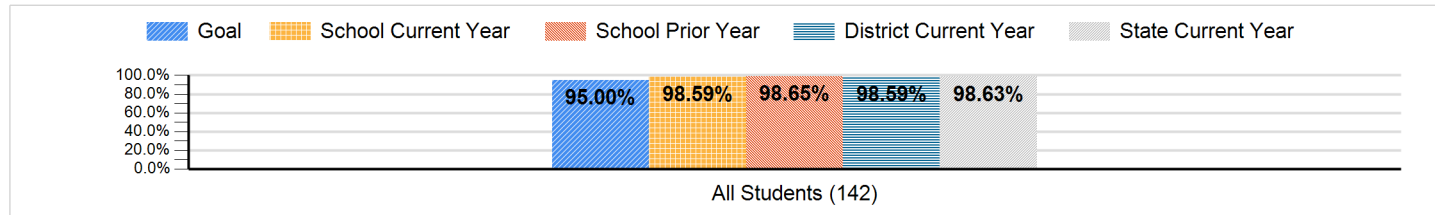
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	137	60.71	57.66	57.14	57.66	60.92
Hispanic / Latino	12	58.33	58.33	*	58.33	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	90	57.95	58.89	54.13	58.89	65.37
Multi-Racial	22	75.00	54.55	72.73	54.55	60.12
Student With Disabilities	21	17.50	28.57	10.00	28.57	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	41	67.65	56.10	64.71	56.10	43.34
Female	74	64.86	64.86	61.67	64.86	67.81
Male	63	57.60	49.21	53.75	49.21	54.66
Migrant*	*	*	*	*	*	3.57
Gap	68	58.66	48.53	54.90	48.53	40.74
Non-Gap	69	61.89	66.67	58.43	66.67	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

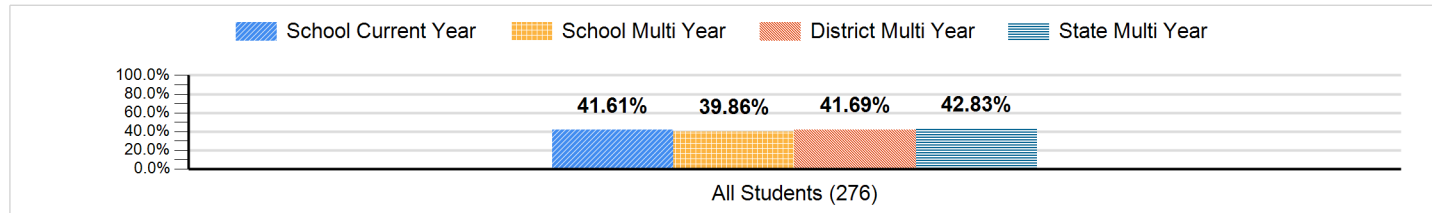
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	142	95.00	98.59	98.65	98.59	98.63
Hispanic / Latino	12	95.00	100.00	*	100.00	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	95	95.00	97.89	98.25	97.89	98.84
Multi-Racial	22	95.00	100.00	100.00	100.00	98.86
Student With Disabilities	22	95.00	95.45	100.00	95.45	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	41	95.00	100.00	94.74	100.00	98.38
Female	76	95.00	98.68	98.44	98.68	98.60
Male	66	95.00	98.48	98.81	98.48	98.66
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	98.55	96.49	98.55	98.08
Non-Gap	73	95.00	98.63	100.00	98.63	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

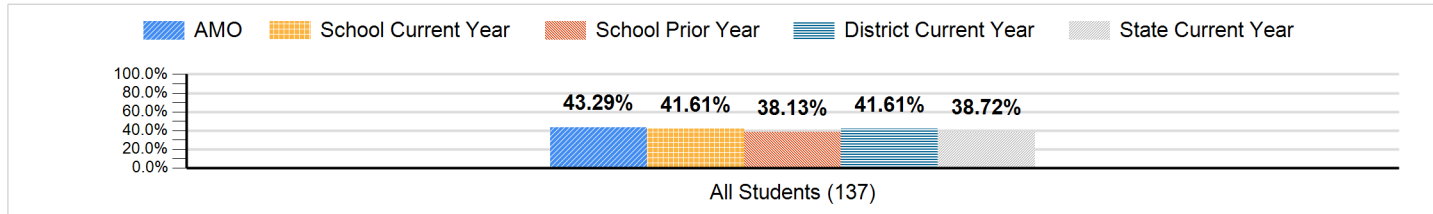
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	276	41.61	39.86	41.69	42.83
Hispanic / Latino	18	33.33	27.78	41.38	27.23
American Indian / Alaskan Native	10	*	50.00	23.61	14.27
Asian*	*	*	*	48.57	39.87
Black / African American	11	*	27.27	20.59	22.38
Native Hawaiian / Pacific Islander*	*	*	*	63.64	42.45
White / Caucasian	198	42.22	40.40	43.92	48.97
Multi-Racial	33	40.91	45.45	38.89	38.06
Student With Disabilities	31	4.76	3.23	16.49	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	75	34.15	36.00	29.49	27.13
Female	134	51.35	47.01	43.17	42.56
Male	142	30.16	33.10	40.26	43.08
Migrant*	*	*	*	*	8.18
Gap	119	27.94	28.57	30.41	27.26
Non-Gap	157	55.07	48.41	54.21	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

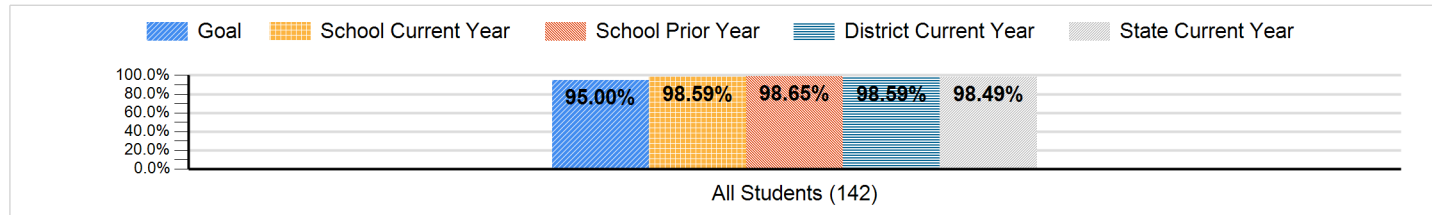
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	137	43.29	41.61	38.13	41.61	38.72
Hispanic / Latino	12	33.33	33.33	*	33.33	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	90	43.98	42.22	38.89	42.22	42.63
Multi-Racial	22	58.34	40.91	54.55	40.91	33.53
Student With Disabilities	21	8.33	4.76	0.00	4.76	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	41	43.39	34.15	38.24	34.15	22.10
Female	74	46.53	51.35	41.67	51.35	40.34
Male	63	40.82	30.16	35.44	30.16	37.25
Migrant*	*	*	*	*	*	7.14
Gap	68	35.29	27.94	29.41	27.94	20.72
Non-Gap	69	47.92	55.07	43.18	55.07	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

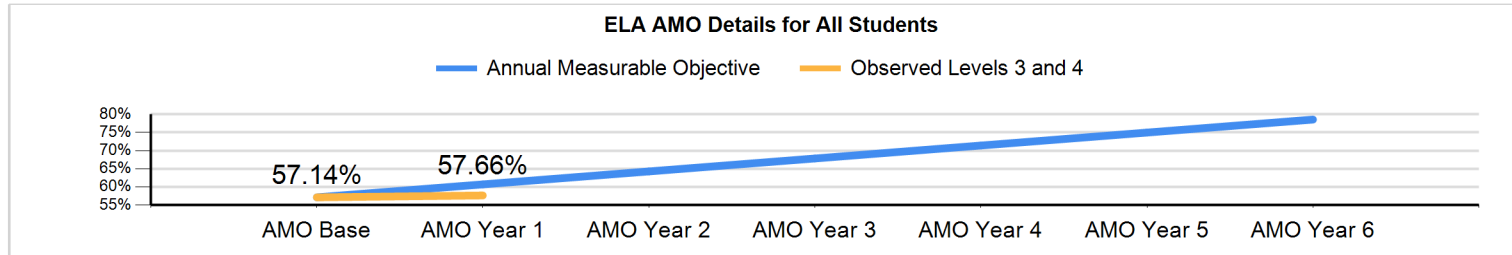
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	142	95.00	98.59	98.65	98.59	98.49
Hispanic / Latino	12	95.00	100.00	*	100.00	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	95	95.00	97.89	98.25	97.89	98.77
Multi-Racial	22	95.00	100.00	100.00	100.00	98.30
Student With Disabilities	22	95.00	95.45	100.00	95.45	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	41	95.00	100.00	94.74	100.00	98.13
Female	76	95.00	98.68	98.44	98.68	98.45
Male	66	95.00	98.48	98.81	98.48	98.53
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	98.55	96.49	98.55	97.71
Non-Gap	73	95.00	98.63	100.00	98.63	98.96

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Douglas 51-1 | Douglas High School - 03

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Hispanic / Latino	2015-2016	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.13%	57.95 %	61.77 %	65.59 %	69.41 %	73.23 %	77.07 %
Multi-Racial	2014-2015	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %

Other Groups

Female	2014-2015	61.67%	64.86 %	68.05 %	71.24 %	74.43 %	77.62 %	80.84 %
Male	2014-2015	53.75%	57.60 %	61.45 %	65.30 %	69.15 %	73.00 %	76.88 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	54.90%	58.66 %	62.42 %	66.18 %	69.94 %	73.70 %	77.45 %
Non-Gap	2014-2015	58.43%	61.89 %	65.35 %	68.81 %	72.27 %	75.73 %	79.22 %

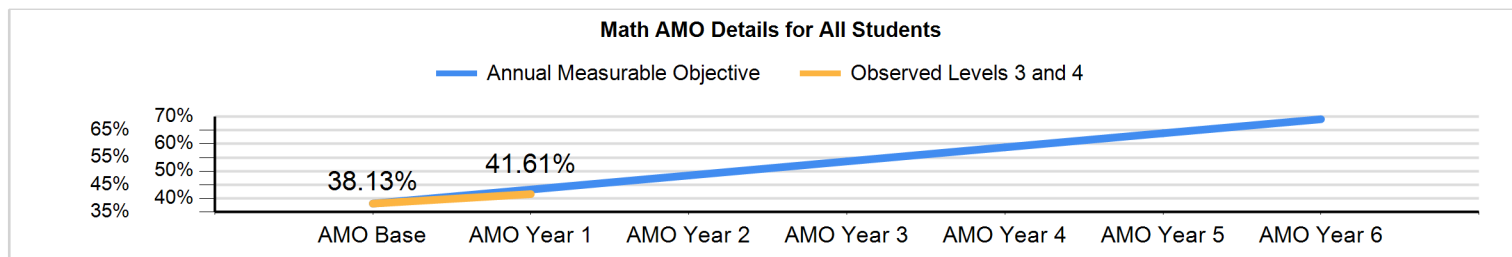
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Douglas 51-1 | Douglas High School - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.13%	43.29 %	48.45 %	53.61 %	58.77 %	63.93 %	69.07 %
Hispanic / Latino	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Multi-Racial	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.24%	43.39 %	48.54 %	53.69 %	58.84 %	63.99 %	69.12 %

Other Groups

Female	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Male	2014-2015	35.44%	40.82 %	46.20 %	51.58 %	56.96 %	62.34 %	67.72 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Non-Gap	2014-2015	43.18%	47.92 %	52.66 %	57.40 %	62.14 %	66.88 %	71.59 %

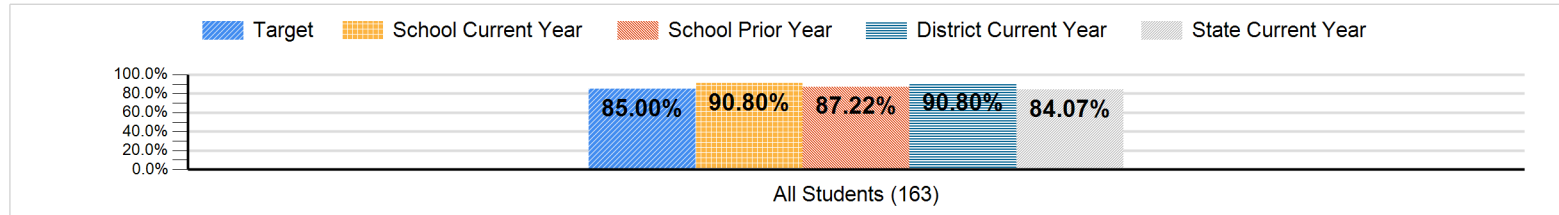
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Douglas 51-1 | Douglas High School - 03

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

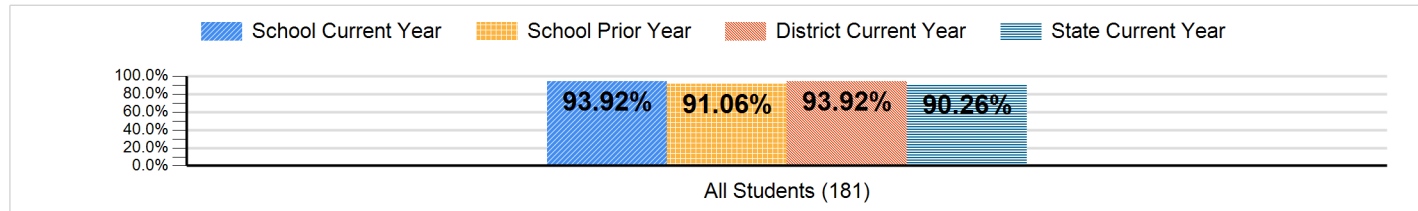
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	163	85.00	90.80	87.22	90.80	84.07
Hispanic / Latino	*	85.00		90.00		72.70
American Indian / Alaskan Native	10	85.00	80.00	75.00	80.00	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	124	85.00	91.94	89.93	91.94	89.45
Multi-Racial	*	85.00		69.23		78.00
Student With Disabilities	13	85.00	69.23	69.23	69.23	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	43	85.00	86.05	75.00	86.05	67.28
Female	72	85.00	95.83	89.29	95.83	87.20
Male	91	85.00	86.81	85.42	86.81	81.03
Migrant	*	85.00				65.38
Gap	68	85.00	86.76	78.13	86.76	68.66
Non-Gap	95	85.00	93.68	92.24	93.68	93.97

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Douglas 51-1 | Douglas High School - 03

High School Completion



High School Completion: Data Matrix

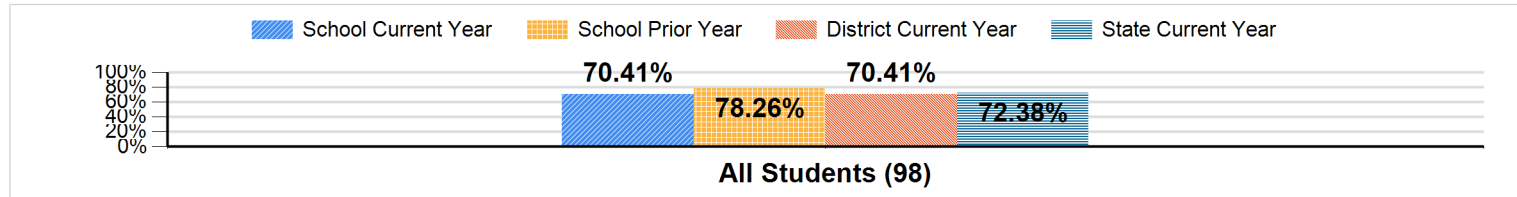
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	181	93.92	91.06	93.92	90.26
Hispanic / Latino	11	81.82		81.82	81.94
American Indian / Alaskan Native	14	78.57	81.82	78.57	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	136	95.59	92.14	95.59	94.06
Multi-Racial	*		83.33		85.19
Student With Disabilities	15	73.33	60.00	73.33	81.05
English Language Learners	*				67.01
Economically Disadvantaged	55	89.09	84.21	89.09	81.07
Female	85	92.94	92.86	92.94	92.03
Male	96	94.79	89.47	94.79	88.55
Migrant	*				72.22
Gap	81	88.89	81.25	88.89	81.18
Non-Gap	100	98.00	96.52	98.00	95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	98	70.41	78.26	70.41	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	80	70.00	77.36	70.00	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	16	56.25	72.73	56.25	53.80
Female	54	70.37	72.22	70.37	76.21
Male	44	70.45	84.85	70.45	68.15
Migrant*	*	*	*	*	*
Gap	24	58.33	70.59	58.33	52.40
Non-Gap	74	74.32	80.77	74.32	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

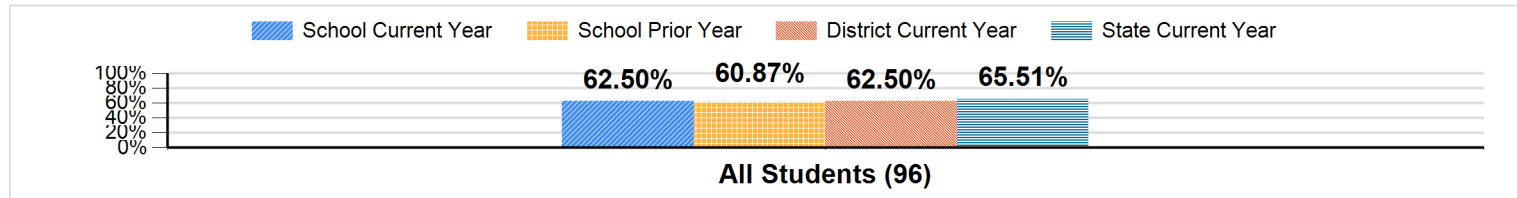
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Douglas 51-1 | Douglas High School - 03

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	96	62.50	60.87	62.50	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	78	61.54	60.38	61.54	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	15	53.33	54.55	53.33	44.77
Female	53	60.38	55.56	60.38	64.34
Male	43	65.12	66.67	65.12	66.82
Migrant*	*	*	*	*	*
Gap	23	52.17	52.94	52.17	43.78
Non-Gap	73	65.75	63.46	65.75	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

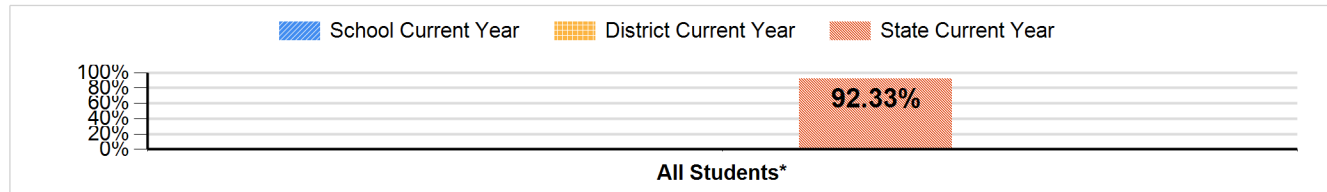
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Douglas 51-1 | Douglas High School - 03

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Douglas 51-1 | Douglas High School - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	26.76	31.69	30.28	9.86	1.41	0.00	32.64	29.86	30.56	6.94	1.35	0.00
Hispanic / Latino	12	41.67	25.00	25.00	8.33	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	25.26	32.63	29.47	10.53	2.11	0.00	33.33	27.93	32.43	6.31	1.75	0.00
Multi-Racial	22	31.82	27.27	36.36	4.55	0.00	0.00	27.27	18.18	36.36	18.18	0.00	0.00
Student With Disabilities	22	59.09	31.82	0.00	4.55	4.55	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	29.27	36.59	29.27	4.88	0.00	0.00	33.33	30.56	33.33	2.78	5.26	0.00
Female	76	25.00	23.68	40.79	9.21	1.32	0.00	31.75	28.57	30.16	9.52	1.56	0.00
Male	66	28.79	40.91	18.18	10.61	1.52	0.00	33.33	30.86	30.86	4.94	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	36.23	34.78	21.74	5.80	1.45	0.00	36.36	34.55	27.27	1.82	3.51	0.00
Non-Gap	73	17.81	28.77	38.36	13.70	1.37	0.00	30.34	26.97	32.58	10.11	0.00	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.76	31.69	30.28	9.86	1.41	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	41.67	25.00	25.00	8.33	0.00	0.00	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.26	32.63	29.47	10.53	2.11	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	31.82	27.27	36.36	4.55	0.00	0.00	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	59.09	31.82	0.00	4.55	4.55	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	29.27	36.59	29.27	4.88	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	25.00	23.68	40.79	9.21	1.32	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	28.79	40.91	18.18	10.61	1.52	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	36.23	34.78	21.74	5.80	1.45	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	17.81	28.77	38.36	13.70	1.37	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	25.58	32.56	31.01	10.08	0.78	0.00	31.43	30.00	31.43	7.14	0.70	0.00
Hispanic / Latino	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	25.00	33.33	29.76	10.71	1.19	0.00	31.78	28.04	33.64	6.54	0.92	0.00
Multi-Racial	22	31.82	27.27	36.36	4.55	0.00	0.00	27.27	18.18	36.36	18.18	0.00	0.00
Student With Disabilities	22	59.09	31.82	0.00	4.55	4.55	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	25.71	37.14	31.43	5.71	0.00	0.00	33.33	30.56	33.33	2.78	2.70	0.00
Female	70	21.43	25.71	41.43	10.00	1.43	0.00	31.75	28.57	30.16	9.52	0.00	0.00
Male	59	30.51	40.68	18.64	10.17	0.00	0.00	31.17	31.17	32.47	5.19	1.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	33.87	35.48	22.58	6.45	1.61	0.00	35.19	35.19	27.78	1.85	1.82	0.00
Non-Gap	67	17.91	29.85	38.81	13.43	0.00	0.00	29.07	26.74	33.72	10.47	0.00	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.58	32.56	31.01	10.08	0.78	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	33.33	29.76	10.71	1.19	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	31.82	27.27	36.36	4.55	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	59.09	31.82	0.00	4.55	4.55	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	25.71	37.14	31.43	5.71	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	21.43	25.71	41.43	10.00	1.43	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	30.51	40.68	18.64	10.17	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	33.87	35.48	22.58	6.45	1.61	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	17.91	29.85	38.81	13.43	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	14.79	27.46	38.03	18.31	1.41	0.00	12.50	29.17	39.58	18.75	1.35	0.00
Hispanic / Latino	12	8.33	33.33	41.67	16.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	14.74	26.32	36.84	20.00	2.11	0.00	16.07	28.57	37.50	17.86	1.75	0.00
Multi-Racial	22	18.18	27.27	36.36	18.18	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00
Student With Disabilities	22	50.00	18.18	27.27	0.00	4.55	0.00	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	14.63	29.27	46.34	9.76	0.00	0.00	5.56	27.78	61.11	5.56	5.26	0.00
Female	76	7.89	26.32	44.74	19.74	1.32	0.00	4.84	32.26	40.32	22.58	1.56	0.00
Male	66	22.73	28.79	30.30	16.67	1.52	0.00	18.29	26.83	39.02	15.85	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	21.74	28.99	37.68	10.14	1.45	0.00	14.81	27.78	50.00	7.41	3.51	0.00
Non-Gap	73	8.22	26.03	38.36	26.03	1.37	0.00	11.11	30.00	33.33	25.56	0.00	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.79	27.46	38.03	18.31	1.41	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	8.33	33.33	41.67	16.67	0.00	0.00	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.74	26.32	36.84	20.00	2.11	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	18.18	27.27	36.36	18.18	0.00	0.00	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	50.00	18.18	27.27	0.00	4.55	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	14.63	29.27	46.34	9.76	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	7.89	26.32	44.74	19.74	1.32	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	22.73	28.79	30.30	16.67	1.52	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	21.74	28.99	37.68	10.14	1.45	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	8.22	26.03	38.36	26.03	1.37	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	15.50	24.03	40.31	19.38	0.78	0.00	11.43	29.29	40.71	18.57	0.70	0.00
Hispanic / Latino	11	9.09	27.27	45.45	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	16.67	21.43	39.29	21.43	1.19	0.00	14.81	28.70	38.89	17.59	0.92	0.00
Multi-Racial	22	18.18	27.27	36.36	18.18	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00
Student With Disabilities	22	50.00	18.18	27.27	0.00	4.55	0.00	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	17.14	20.00	51.43	11.43	0.00	0.00	5.56	27.78	61.11	5.56	2.70	0.00
Female	70	7.14	22.86	47.14	21.43	1.43	0.00	4.84	32.26	40.32	22.58	0.00	0.00
Male	59	25.42	25.42	32.20	16.95	0.00	0.00	16.67	26.92	41.03	15.38	1.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	22.58	24.19	40.32	11.29	1.61	0.00	13.21	28.30	50.94	7.55	1.82	0.00
Non-Gap	67	8.96	23.88	40.30	26.87	0.00	0.00	10.34	29.89	34.48	25.29	0.00	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.50	24.03	40.31	19.38	0.78	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	9.09	27.27	45.45	18.18	0.00	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	21.43	39.29	21.43	1.19	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	18.18	27.27	36.36	18.18	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	50.00	18.18	27.27	0.00	4.55	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	17.14	20.00	51.43	11.43	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	7.14	22.86	47.14	21.43	1.43	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	25.42	25.42	32.20	16.95	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	22.58	24.19	40.32	11.29	1.61	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	8.96	23.88	40.30	26.87	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

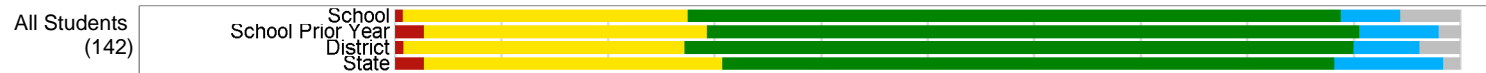
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	142	0.70	26.76	61.27	5.63	5.63	0.00	2.72	26.53	61.22	7.48	2.70	0.00
Hispanic / Latino	12	0.00	25.00	66.67	0.00	8.33	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	1.05	24.21	61.05	6.32	7.37	0.00	1.77	26.55	61.95	7.08	3.51	0.00
Multi-Racial	22	0.00	40.91	50.00	9.09	0.00	0.00	0.00	27.27	45.45	27.27	0.00	0.00
Student With Disabilities	22	4.55	59.09	27.27	0.00	9.09	0.00	18.18	54.55	27.27	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	0.00	29.27	60.98	4.88	4.88	0.00	0.00	16.22	72.97	5.41	7.89	0.00
Female	76	0.00	28.95	65.79	2.63	2.63	0.00	3.17	28.57	61.90	4.76	3.12	0.00
Male	66	1.52	24.24	56.06	9.09	9.09	0.00	2.38	25.00	60.71	9.52	2.38	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	1.45	39.13	52.17	2.90	4.35	0.00	7.14	21.43	64.29	3.57	5.26	0.00
Non-Gap	73	0.00	15.07	69.86	8.22	6.85	0.00	0.00	29.67	59.34	9.89	1.10	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.78	26.36	62.79	6.20	3.88	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	0.00	27.27	63.64	0.00	9.09	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.19	23.81	63.10	7.14	4.76	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	40.91	50.00	9.09	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	4.55	59.09	27.27	0.00	9.09	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	28.57	62.86	5.71	2.86	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	27.14	67.14	2.86	2.86	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.69	25.42	57.63	10.17	5.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	1.61	38.71	53.23	3.23	3.23	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	14.93	71.64	8.96	4.48	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

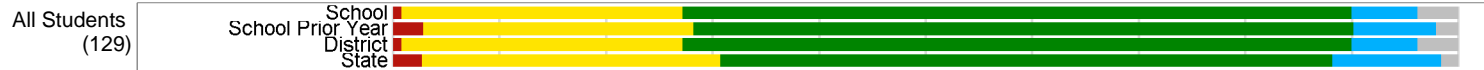
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Douglas High School - 03

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	129	0.78	26.36	62.79	6.20	3.88	0.00	2.82	25.35	61.97	7.75	2.11	0.00
Hispanic / Latino	11	0.00	27.27	63.64	0.00	9.09	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	1.19	23.81	63.10	7.14	4.76	0.00	1.83	25.69	62.39	7.34	2.75	0.00
Multi-Racial	22	0.00	40.91	50.00	9.09	0.00	0.00	0.00	27.27	45.45	27.27	0.00	0.00
Student With Disabilities	22	4.55	59.09	27.27	0.00	9.09	0.00	20.00	50.00	30.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	0.00	28.57	62.86	5.71	2.86	0.00	0.00	16.22	72.97	5.41	5.41	0.00
Female	70	0.00	27.14	67.14	2.86	2.86	0.00	3.17	28.57	61.90	4.76	1.59	0.00
Male	59	1.69	25.42	57.63	10.17	5.08	0.00	2.53	22.78	62.03	10.13	2.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	1.61	38.71	53.23	3.23	3.23	0.00	7.27	20.00	65.45	3.64	3.64	0.00
Non-Gap	67	0.00	14.93	71.64	8.96	4.48	0.00	0.00	28.74	59.77	10.34	1.15	0.00

Douglas 51-1 | Douglas High School - 03

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.78	26.36	62.79	6.20	3.88	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	0.00	27.27	63.64	0.00	9.09	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.19	23.81	63.10	7.14	4.76	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	40.91	50.00	9.09	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	4.55	59.09	27.27	0.00	9.09	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	28.57	62.86	5.71	2.86	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	27.14	67.14	2.86	2.86	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.69	25.42	57.63	10.17	5.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	1.61	38.71	53.23	3.23	3.23	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	14.93	71.64	8.96	4.48	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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